

講者資訊

專題演講1: 建構完善的雙語校園環境



摘要:

隨著國際人才需求的提升，國立中山大學積極推動全校全面國際化，全面提升學生英語溝通與表達能力及國際移動力，並同時榮獲教育部核定補助大專校院學生雙語化學習計畫之重點培育學校及教育部首座南區雙語教育區域資源中心。在本次演講中，我們將分享中山大學對於建構完善雙語校園環境的策略，包含EMI的教與學，以及EMI與行政端、企業端以及國際合作端之緊密結合，提升學生參與EMI之內在動機。

講者介紹:

謝東佑於2009年取得國立成功大學電機博士學位。曾於2008~2009年間至美國南加州大學電機系擔任訪問學者。於2011年加入國立中山大學電機系，目前為副教授並兼任教務處副教務長、台灣電機電子工程學會秘書長及教育部教學實踐研究計畫南區區域基地學校主持人。2018~2021年間也兼任教務處教學發展與資源中心主任。曾榮獲國立中山大學教學傑出獎、教學績優獎、學術研究績優教師、優良導師，教育部107年度教學實踐研究亮點計畫、臺灣積體電路設計學會傑出年輕學者獎，以及108學年度科技部優秀年輕學者3年研究計畫。

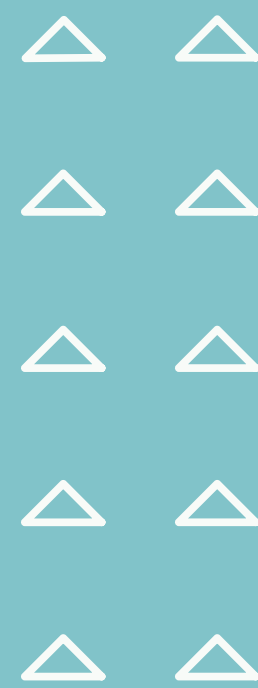
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專題演講2: 用影片與課堂實驗來顛覆全英教室



摘要:

面對英語授課，願意選修的本國學生有較高學習動機，但可能不敢發問或互動。加上英聽障礙及線上授課，全英授課的挑戰更大。設計課堂實驗與問題討論能提高學習興趣、促進互動，實踐老祖宗的智慧——「行之，明也(荀子·儒效篇)」。本次會實際示範的課堂實驗和Sli.do問題討論有「篩選與認證機制」和「公共財自願捐獻實驗」。

講者介紹:

王道一，台大經濟系特聘教授，大學畢業於數學系、輔修經濟與外文系語言組。專業研究領域為個體經濟學與實驗經濟學，私底下涉獵廣泛，對文學、歷史都很有興趣，雜學頗多。研究發表於美國經濟學會、美國政治學會旗艦期刊及自然人類行為(Nature Human Behaviour)等頂尖期刊。自2008年嘗試英語授課並錄製開放式課程。

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專題演講3: Embedded English: Ideas for language support in EMI programs



摘要:

This talk is about interdisciplinary materials development in EMI courses, as well as emerging roles for ELT professionals in the EMI landscape. The speaker will share her experience of embedding an English language course in an engineering programme and contribute to the wider conversation around teacher development and new modes in which language teachers can work in EMI contexts.

講者介紹:

Divya Madhavan is the founder and head of the Academic Writing Center at CentraleSupélec, Université Paris-Saclay. She helps postgraduates and researchers in the engineering sciences, become bolder writers and better communicators. She takes over the running of the Teacher Development Cluster, which takes care of the whole teaching community from early-career professional development, to instructional design and pedagogical partnerships at the European level. As the current Director of the Department of Languages and Cultures, she manages graduate-level language training programmes.

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專題演講4: EMI Teacher Training and Development - International Case Studies



摘要:

This talk will summarise the teacher training and development work in English Medium Instruction (EMI) at the University of Sheffield English Language Teaching Centre in the United Kingdom (UK) with various international institutions and staff, including both subject and English teachers. Looking at case studies from China, Russia, South Korea and Turkey, we will explore the different EMI projects undertaken with our higher education partners in these contexts and try to generalise the approaches we have taken to EMI training and development. We hope that these case studies can inform and influence us on how we may best be able to apply these experiences within our own contexts in order to develop a range of EMI training practices and plans.

講者介紹:

Will Nash is Academic Director for Teacher Training and Development at the English Language Teaching Centre at the University of Sheffield. He has 20+ years experience in English Language Teaching and Teacher Education in Higher and Further Education and has designed, delivered and managed a wide variety of teacher training courses internationally, including in EMI. Will manages a large teacher training and development team at the University of Sheffield that offers Cambridge CELTA, DELTA and TKT programmes, modules on TESOL practice on our MA in Applied Linguistics, as well as bespoke courses and consultancy for international teachers and institutional partners both online and face-to-face.

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